

# Bienvenid@s a la clase de Español 1

o.1 Syllabus (Spring 2009-2010)

Instructor: Señorita Lott

Email: Klott@cusd201.org

Prerequisites: None

Phone: 630-468-8142

Instructional materials: Realidades 1  
Rosetta Stone

Selected readings  
Selected instructional videos



Sé Responsable  
(Be Responsible)



Sé Respetuos@  
(Be Respectful)



Celebra los pinchichis  
(Celebrate Success)

**Class Preparation:** To have greater success in class, please be ready to participate daily. You'll need your textbook, loose leaf or perforated spiral paper, 2 pens that have different ink\* colors and your 3 ring binder with the following 8 tab dividers:

Información	(Information)
RS	(Rosetta Stone)
2b	(capítulo 2b)
3a	(Capítulo 3a)
3b	(Capítulo 3b)
4a	(Capítulo 4a)
Apuntes	(Notes/Graphic Organizers)
Viajes	(Trips/Travels)



PLEASE NOTE: I do not accept work written in red, green, yellow, orange, gold, silver or any metallic/glitter ink colors.

**Due Date: Monday, August 24, 2009**

**Cheating:** Any student caught copying or cheating (or helping someone else copy/cheat) on any assignment, test or quiz will receive a grade of "o" for the entire assignment, test or quiz. Please note that I consider the use of computer translators, native speakers and siblings to be cheating. Submit your own work.

<b>Grading Scale:</b>	90-100	A
	80-89.99	B
	70-79.99	C
	60-69.99	D
	0-59.99	F



PLEASE NOTE: I do not round up.  
89.9 is a "B", 79.9 is a "C"  
69.9 is a "D" and 59.9 is an "F".

Your quarter grades are determined by the percentage of points earned to the total possible.

You will be graded on:

- Quizzes: Announced: One to two per week Pop: Up to 3 per chapter
- Chapter Tests (They'll be posted on the board at least three days in advance.)
- Compositions (Your 1<sup>st</sup> composition is a school portfolio assignment.)
- Various projects (The piñata project is a school portfolio assignment.)
- The "trips" we take to South America during class
- Rosetta Stone (We'll quiz every 2-4 weeks, depending on the unit.)
- Homework Binder (Plan for 2-4 written assignments per week.)
- Videos: Anything that we study will be included in quizzes, tests and/or exams.



**Class Content/Scope & Sequence:** classroom, express location and talk about locations, foods, beverages, ser, estar, singular/plural, likes/dislikes, express how often something is done, conjugation of "er" and "ir" verbs, discuss food/health/exercise choices, leisure activities, where you go and with whom, and learn to ask questions.

**Understand cultural perspectives on:** schools, meals, diet and health, and leisure activities.

Your semester grade is calculated as follows:

1 <sup>st</sup> quarter:	40%	Final Exams:	20%
2 <sup>nd</sup> quarter:	40%		



PLEASE NOTE: All points are equal.  
I do not weight tests or quizzes.



**Attendance Policy:** The more you are here, the greater the knowledge base that you will build. I will follow the school handbook in regards to attendance and make-up policies.

**Course Description:** Students begin to listen, read and write Spanish as well as learn basic grammatical structures. In addition to a basic textbook, computer work, worksheets and projects, CDs and visual aids are used to make the language easier to learn and more meaningful to the beginning student. Emphasis is also placed on learning culture and customs of Spanish speaking countries

**Summer Homework:** All Spanish 1 students continuing on to Spanish 2 are assigned a summer reading and/or writing assignment.

**Pre-test and Post-test:** We will take a pre-test and a post-test on the Marzano Vocabulary. The quiz is designed to help me learn where you are at with your grammar knowledge as well as how culturally aware you are of all things “Spanish”. The pre-test will be granted a completion grade. However, at the end of the semester, you will earn a quiz score on the Marzano Vocabulary. To aide you in your studies, a copy of the vocabulary words/concepts that you will be quizzed on will be provided to you in class.