



# CUSD 201 Newsletter

## small schools **2017** LARGE OPPORTUNITIES

February



Serving families and students from Westmont, Clarendon Hills and Downers Grove

Community Unit School District 201 has an unwavering commitment to our students and school community. We are focused on having a teaching and learning environment in which each student is expected to learn at high levels. We are committed to providing the necessary support so that all students can learn at high levels. As a result, we are seeing significant growth in student achievement.

Recently, the website Niche came out with its 2017 school district rankings. Niche is a company that researches and compiles information about schools and school districts. Niche helps families to identify the best place for them to live and for their children to go to school.

According to the Niche rankings, CUSD 201 is ranked 23 out of 863 public school districts in Illinois. This puts CUSD 201 in the top three percent of school districts. Each of our schools was also ranked very high. Westmont High School is ranked in the top nine percent for all public high schools in Illinois. Westmont Junior High School is ranked in the top six percent of public middle and junior high schools. Manning is ranked in the top nine percent and Miller in the top eight percent for public elementary schools in Illinois.

Niche uses several different factors in determining a ranking for a school district, including performance on state assessments and the racial and economic diversity of the schools and district. Niche collects data on absenteeism,



*District 201 Superintendent  
Kevin Carey*



expulsions and suspensions to assist in determining the overall health and safety of a school. Teacher data regarding salaries, absenteeism and state test results is reviewed. In addition, Niche reviews the per pupil expenditures and the number of clubs and sports available to students. Survey responses from students, parents and teachers are also considered.

Rankings can never capture the true quality of a school or district, but as we review the different metrics that are available to schools, CUSD 201 continues to be considered one of the best school districts in Illinois. The growth and improvement that is occurring in our schools is a credit to the dedication and commitment of our teachers, staff, supportive parents, administrators and School Board. Of course we must also give credit to our amazing students and their hard work.

CUSD 201 is proud of its accomplishments as we continue to find ways to improve and provide the best education possible. CUSD is a "Small Giant" in the world of teaching and learning. ■

## 2017-2018 Kindergarten Registration

Registration in Community Unit School District 201 for incoming kindergarten students for the 2017-2018 school year will take place at both J.T. Manning Elementary School and C.E. Miller Elementary School beginning Monday, April 10, and running through

Friday, April 14, 9 a.m. to 11 a.m. and 1 p.m. to 3 p.m. If you are unable to register on the assigned days, please contact the school office to make other arrangements. Please note that it is not necessary for children to accompany their parents/guardians to be registered.





# Westmont High School

We have just finished another great semester at Westmont High School. Once again, no students dropped out this semester, and we are on track for a close to 99 percent graduation rate. Our Advanced Placement program continues to be one of the best and most improved in Illinois and the country. We are confident that Westmont will rank in the top two percent in the state for our performance.

Beyond the numbers, we finished another outstanding semester from a climate and culture perspective. There were no physical altercations this entire semester. Our students gave back to the community through service in many different ways.

The Westmont Garden project continued to provide food to



*Bilingual Parent Advisory Committee (BPAC) members*

the People's Resource Center. The Volleyball Team raised funds for cancer research. The National Honor Society donated money and provided service to DuPage Habitat for Humanity, the Blankets for Babies program, Chemo Care Package Initiative, the Little Free Library Program and the Gameday with Grandfriends. These are just

some of the service projects completed by Westmont High School faculty and students.

We are very proud of the academic accomplishments that we continue to work on, but the positive and peaceful climate, along with service to others, brings us the most pride. Thank you to our school community for your support. ■

## South School

### Partnering with Parents at South School Early Childhood Center

The teachers at South School were extremely pleased with the parent participation for their first family workshop of the 2016-2017 school year. The focus for the evening was sensory integration; staff and parents enjoyed the shared opportunity to explore sensory tools appropriate for preschoolers and to make a few of the tools for use at home.

Sensory processing is a phrase we use to describe the process of taking in information through the senses. When we use the information to respond appropriately to the environment, we are describing sensory integration.

In the workshop, we discussed the importance of self-regulation as an essential component of learning. At South School, in our daily activities, we strive to establish a strong foundation in each of our students so that they will

be well-prepared for the academic and social opportunities that await them as they continue to develop and grow.

Whether children or adults, we all may need support at times to control our impulses (stop doing something) or to initiate an activity (start doing something); one type of sensory support is referred to as a "fidget" and each of our family members left the event with at least one fidget in hand. Participants also left with the clear message that we best serve our children when we nurture strong relationships between home and school. The establishment and strengthening of these relationships through our family workshops is critical to our mission at South School.

Based on the smiles, laughter and camaraderie observed throughout the evening, "Mission accomplished!"



## Manning School

**M**anning School has been off to a great start this year. We have a lot going on! Read on to see the highlights of the 2016-17 school year so far.

### Second Step

The school social workers have been working with administration on implementing social emotional learning into the classrooms at Manning and Miller Schools. Second Step is being piloted this year in grades pre-school to fifth grade. This universal, research- and classroom-based program promotes the development of students' social/emotional competence and self-regulation skills. Students with these skills are better able to maintain healthy relationships with peers and adults and have more coping strategies to manage stressful situations. They're also more likely to benefit from academic instruction. There are four units focusing on skills for learning, empathy, emotion management and problem-solving. These lessons and skills are developed through music, videos, take-home activities, home links and stories.

### Pennies for Patriots

The week leading up to Veteran's Day is always an eventful one at Manning; each year the school hosts a variety of events and activities surrounding this special day of honor, including Veteran Family and Staff breakfast, all school Honor Assembly and classroom presentations from the vets. This year the school also decided to host a special fundraiser to help benefit the very people they would be honoring all week.

Manning staff and students participated in Pennies for Patriots — a week-long fundraiser that benefited Honor Flight Chicago, a not-for-profit organization with a mission to thank and pay tribute to veteran heroes (especially World War II and Korean War) by bringing them to Washington, D.C., for a day of honor and remembrance at no cost. Without the generous donations from people and places like Manning, these trips would not be possible.

Inspired by her grandfather's recent participation in an Honor Flight, reading specialist Kari Bauerlein brought the idea to the school staff where they were eager to share their own personal stories of family and friends positively impacted by this organization. As a result, the staff decided to hold a friendly competition — Pennies for Patriots. Students brought in coins — pennies counting as positive points and all other currency counting as negative points — toward a grade level total. The goal was to be the grade level that ended with the most points. With a goal of \$1,000 — the approximate cost of one veteran's trip — the school actually raised \$1493.26! All funds were donated directly to Honor Flight Chicago.



*Manning School held a special fundraiser for Honor Flight Chicago, an organization which brings veterans to Washington, D.C., for a day of honor and remembrance at no cost.*

Manning School would also like to extend a huge thank you to our students, families and staff for their very generous donations.

### Aimsweb+ and MAP Assessments

Students at Manning Elementary School complete Measure of Academic Progress (MAP) and the new Aimsweb Plus benchmark assessments three times a year. These assessments evaluate student academic performance and growth in the areas of reading and mathematics. The school uses this information to monitor student progress and determine best teaching practices to engage students in their individual learning process. Since data-driven instruction is important to successful education, teachers review both MAP and Aimsweb Plus data along with classroom performance and other classroom assessments to shape instruction for our students.

### Reading Challenge

For Manning's reading incentive program, students are being encouraged to make reading their super power! If they read 75 minutes per week, they earn Pizza Hut coupons for a free pizza, Kane County Cougar tickets, Six Flags and Magic Water tickets. An extra bonus this year includes a super hero movie party. The class in grades K-2 and in grades 3-5 with the most reading minutes can choose from a variety of superhero movies to watch during class. They also have the chance to earn a party three times this year. Good luck to all of our reading superheroes!

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# Manning School

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## Paws for Tales

This past fall, Manning Elementary was given the honor of being asked by the Naperville Area Humane Society (NAHS) to help produce a promotional video for its annual Black Cat Ball highlighting their Paws for Tales reading program. Both CUSD201 elementary schools have partnered with NAHS over the past few years to bring this highly successful program to our students.

As part of helping film the promotional video, one Manning student and one staff member were invited to attend the gala held at the Naperville Marriott. Our Manning student really stole the show when our special dog team, Mary and Garrett, helped share the Paws for Tales message and received a standing ovation by all of those in attendance. A link to the video can be found at [https://youtu.be/NPDV\\_ic9Gao](https://youtu.be/NPDV_ic9Gao) or by visiting the Naperville Area Humane Society's Humane Education page dedicated to the Paws for Tales program.

## Student Teachers

This past fall, PE Teacher Mr. Cyrus hosted student teacher Richard Zieman. Mr. Zieman is from Downers Grove and recently graduated from Illinois State University. His enthusiasm and positive attitude motivated the Manning students during physical education class each day. The Manning Faculty wishes him well in his future career! Moving into the second part of our school year, we will be hosting two more student teachers, one in Special Education and the other in first grade.

## Free Little Library

During the holiday season, Manning students spread holiday cheer by purchasing "Holly-Grams" that were delivered to their friends on Friday afternoons throughout December. With the help of the PTO, the students' goal is to purchase two Free Little Libraries to honor the memory of former student Emily Wheeler. The libraries will be placed by the Lindsey Ledwon memorial bench for all students to enjoy. Any extra proceeds will go towards refurbishing the Lindsey Ledwon plaque.

## Book Fair

The 2016 Manning Scholastic Book Fair was an incredible success raising nearly \$8,000! After splitting the proceeds with Scholastic, we banked roughly \$4,000 in Scholastic Dollars. This project is truly a collaboration between parents, students, teachers, staff, librarians and local businesses, led by our Scholastic Book Fair co-chairs Jill Jackson and Mari Sica.

*During the 2016 - 2017 school year, the English learner department began using daily, timed quick writes with 4th and 5th graders to improve their written work. Students have already improved in written fluency, organization, confidence, and critical thinking skills...*



The \$400 raised through Scholastic's All for Books giving program was used to buy books for our school; in addition, Scholastic matched it and donated \$400 in books to children in need. Together, our loose change made a difference in children's lives. Collectively, we donated a grand total of 339 books to our classrooms and library! We purchased every single book on every teachers' and Mrs. Johnson's Wish Lists! Mrs. McConnell's second grade class donated the most money and won a pizza/dance party before the holiday break.

The theme of next year's Book Fair is Wild West — Saddle Up and Read with three goals: (1) sell \$10,000 worth of books; (2) have families purchase 150 books from teachers' Wish Lists; and, (3) increase All for Books donations to \$600. Together we can make it happen.

## Student Mentors

Every day at 12:05 p.m., a group of fourth and fifth grade students make their way down the stairs to the first floor and station themselves outside the kindergarten and first grade classrooms. There they work with their younger counterparts on word work, reading and math skills. For the past three years the mentoring program at Manning has paired fourth and fifth grade students with kindergarteners and first graders. The older students have committed to using one of their recess times per week to help the younger students sharpen their skills. The teachers have noticed improved skills in their students, but more than that, there has been a great connection made between the students. It is impossible to tell who looks more forward to their time together. What is easy to see is the positive impact the program has had on all involved.

## ESL

During the 2016 - 2017 school year, the English learner department began using daily, timed quick writes with fourth and fifth graders to improve their written work. Students have already improved in written fluency, organization, confidence, and critical thinking skills, as research has previously shown. The department has also focused on developing students' desire to read independently at home from a variety of genres using teacher read alouds as a motivator. In order to complete this, teacher read alouds are available to students during their recess and over one hundred books were added to the EL library for them to borrow. In addition, third through fifth grade students visited the Westmont and Downers Grove Public Libraries to request library cards and borrow more literature. ■



## Miller School

### Growth Mindset at Miller

Students in Mrs. Kujawa's third grade class work each day to demonstrate a growth mindset, individually and working with peers. At the beginning of the school year, the third graders participated in a problem-solving, hands-on STEM activity with a goal to save "Wendell the Worm." Using the materials provided, students worked with their teammates to brainstorm how to keep Wendell (gummy worm) afloat putting on his vest (gummy lifesaver) on top of his boat (cup) using paper clips and oars (pretzel sticks). Students encouraged each with Growth Mindset language: "What am I missing?" Let's keep trying"; instead of "This is too hard, or "I can't do this." At the end of the activity, students shared with the class their observations and discoveries — what worked, what didn't work and what they would do differently. Students were given time to reflect and set goals as they continue to participate in other STEM activities throughout the year.

### New Social Emotional Program

School social workers have been working with administration on implementing social emotional learning into the classrooms at Manning and Miller Schools. Second Step is being piloted this year in grades pre-school to fifth grade. This universal, research- and classroom-based program promotes the development of students' social-emotional competence and self-regulation skills. Students with these skills are better able to maintain healthy relationships with peers and adults and have more coping strategies to manage stressful situations. They're also more likely to benefit from academic instruction. The four units in each grade's kit focus on skills for learning, empathy, emotion management and problem-solving. These lessons and skills are developed through music, videos, take-home activities, home links and stories.



*Miller students collected coats, hats, boots, and other articles of clothing along with toys and nonperishable food items for the West Suburban Community Pantry.*



*Giving back to the community at Miller School*

### Miller Gives Back

Student Council and Rachel's Challenge Club partnered this semester and sponsored "The 12 Days of Giving." The students collected coats, hats, boots and other articles of clothing, along with toys and nonperishable food items for their "Giving Tree." These contributions were sent to West Suburban Community Pantry (WSCP), in its 25th year of serving DuPage County. Approximately 15 percent of the people who use this service come from Westmont. WSCP serves about 36,000 individuals annually, including 14,000 children.



*Students having fun after earning a "Fall into a Good Book" incentive assembly.*

In addition, donations of cat and dog supplies were collected for the Naperville Humane Society. We are truly thankful for the support the Miller School families have given for this service project.

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# Miller School

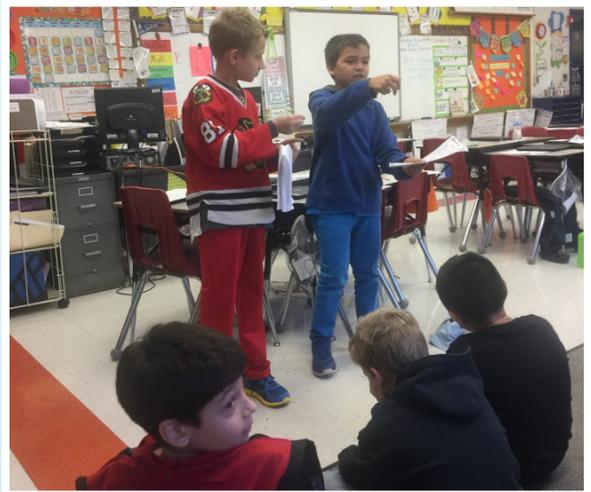
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*Science and NGSS student team-building activity: "engineering a tower of cups."*



*Assembly activity: moving items without your hands.*



*Students teach the class about how they solved a problem.*



*Saving "Wendle the Worm" from going overboard on his boat.*

## Reading Initiative

Kindergarten through fifth grade students at Miller School reached the goal of reading for a total of 100,000 minutes during the month of October. The students that read and turned their "Fall Into a Good Book" calendar were able to participate in a fun-filled "Minute to Win It" assembly.

## Staff Institute Day

It was truly amazing to witness the Miller staff sharing their expertise during our institute day in November. Staff was able to gain greater insight on several concepts. These included, but are not limited to, implementing a "Growth Mindset" in the classroom, identifying and addressing Executive Functioning difficulties students may have, looking at how to utilize Google Classroom with our students, and navigating an online encyclopedia to assist students in researching a variety of topics. The staff here at Miller is unbelievable in their knowledge and teaching practices and we believe we were able to demonstrate a small piece of this on that day!





## Westmont Junior H.S.



*As part of a joint venture with Rage Agency Digital Marketing of Westmont, six groups of student film makers were given goals to write, act, and produce their own short films.*

### The Next Generation of Film Makers: Westmont Jr. High School Students

On Saturday, December 3, Westmont Junior High School (WJHS) students filmed movies at several local businesses in downtown Westmont. As part of a joint venture with Rage Agency Digital Marketing of Westmont, six groups of student filmmakers were given goals to write, act and produce their own short films.



*The Westmont H.S. Science Department received a \$500 Meemic grant to purchase iCelsius probes.*

During their Enrichment Class Period, approximately 60 sixth through eighth grade students attended movie-making classes instructed by Rage Agency and WJHS staff. Elements of filmmaking such as scriptwriting, costuming, lighting and directing were taught, culminating in an editing workshop, in which students collaborated with Rage staff members to collectively splice together their films.

All student films will be showcased as part of Westmont Park District's Frozen Film Festival at Hollywood Boulevard Movie Theater on February 18, 2017. The public is invited to attend.

WJHS and Rage would like to thank the following businesses for their participation: Action Fabrics, Brewed Awakening, J. Wilder Studios, Mr. Wayne's Collectibles, Tasty Treat and Westmont Florist.

### Meemic Grant awarded to WJHS

WJHS received a Meemic Grant!! The Science department was recently awarded a \$500 grant to purchase iCelsius Probes to be used in the classroom with iPads. Thermometers are useful in our everyday life. Temperature is a practical thing to know and understand and using a thermometer is realistic and useful. The idea for the program is that WJHS students use an iCelsius Probe connected to a district iPad when performing experiments and gathering data. Using a temperature probe like iCelsius, students would gain opportunities

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*Westmont Junior High School eighth grade students conducted an extensive study that included interviews with veterans, reading about current events and analyzing data; they wrote and delivered speeches to the community in a speakers' corner forum.*



# Miller School

continued



*Westmont Junior High School eighth grade students delivered speeches to the community about their interviews and study of veterans.*

and experience using digital tools. Goals for the iCelsius Probe program include learning to use sensor technology, using appropriate tools strategically, attending to precision, carrying out investigations, and analyzing, interpreting, and communicating data. The probes will be used to measure temperature changes in a variety of materials through diverse classroom experiences. Technology in the classroom makes learning more fun, prepares students for the future, and enables them to do important work. This opportunity provides students with the tools that will take them into the 21st century. Congratulations, WJHS Science Department!

## Eighth Grade Speakers' Corner

Westmont Junior High School eighth grade students were deeply invested in the study of challenges currently facing combat veterans. Through an extensive study that included interviews with veterans, reading about current events and analyzing data, they wrote and delivered speeches to the community in a speakers' corner forum. Thank you to all of our guests, over 80 of you, who attended and were inspired to learn about these important issues and actively support not only our students, but our Armed Service heroes. ■

## The Smart Service Team at WJHS

We are so lucky here at Westmont Junior High School because all students have a Chromebook to use both in school and at home. This is an amazing learning opportunity for students. Yet, when implementing the 1:1 initiative, the need arises for more maintenance, management and repairs of the Chromebooks. How will this happen?

The solution to this need is the Smart Service Team. The model for this program is based on the Genius Bar at the Apple Store. This program has been designed to have the students trained to work on the Smart Service Team during E-period. The



*Student Smart Service Team members learn how to maintain and repair Chromebooks.*



program is facilitated by Jeremy Bautista from the Tech Department and Ms. Ruh, Media Specialist. Students are then trained to be able to complete the maintenance, management and repairs as needed. This gives students experience with business, communication and technical applications for the future. Each year the experienced students mentor new students to keep the Smart Service Team evolving with new students always being trained and prepared to take over for the older students when they graduate. Watch out Apple, maybe one day our Smart Service Team members will be "Geniuses" in your stores!

## Innovation and Science Prepare Students for the Future

With the release of the Next Generation Science Standards (NGSS), the awareness of the need for science, technology, engineering, and math (STEM) education is on the rise. Promoting STEM helps our students become logical thinkers and skilled problem-solvers. We are integrating STEM into the curriculum across all grade levels, engaging our students in exploration and inquiry as they gain hands-on experience to develop solutions to real-world problems. This year, we are purposefully designing increased opportunities for our students to “think like scientists” as they engage in activities that require higher-order thinking skills.

Students as young as kindergarten are learning how to be engineers. One of their favorite weekly activities is to use a “STEM box” and recreate something that is pictured in that box or create something on their own. They can work independently, or with a partner. They have built cities out of base ten blocks, porcupines out of Playdoh and toothpicks, journals out of index cards and tape, and trains out of Legos. The list goes on and on! Manning’s second

graders worked with their fifth grade buddies to build the fastest “sled” using everyday materials. The students enjoyed “racing” their sleds to learn how the construction and materials made their vehicle go farther and faster.

At Miller, the second graders in Mrs. Kadela's class made a model of "helicopter seeds" to see how far they would



*As they study energy, students at Miller use iPads to determine how much heat is escaping from the houses they built.*

travel from the parent plant. Students then made adjustments to their models to determine if they could change/increase how the "seeds" dispersed to see if they could get them even further from the parent plant. Discussions followed about how the shape and weight of seeds are important to "floaters." Fifth-grade students at Miller Elementary School concluded their Science of Energy Unit by participating in a project-based learning activity which used engineering and construction, combined with iPad technology,

to demonstrate how energy moves through residential homes causing students to think about energy conservation.

Students visiting the Miller library have an opportunity to visit the exploration stations after checking out. Stations include making Zoob Builderz creations, attempting a LEGO challenge, completing a Q-Ba-Maze, or constructing something using Magformers.

At Manning Elementary School, students are always exploring new ways to think and problem-solve via STEM activities. The fifth grade students have used different coding activities to enrich their understanding of how coding works. It looks easy, but they will be the first to tell you that looks can be deceiving! They have also been working with an invention kit created for the 21st-century learner called Makey Makey. This hands-on experience encourages students to turn everyday objects into touchpads and combine them with the internet. Have you ever made a celery piano or banana bongos? The fifth grade students at Manning have and can tell you all



*Mrs. Hays helps her fifth grade students and their second grade buddies do a trial run for the sleds they built together.*

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## Innovation and Science continued

about it. They can't wait to see what else they can create with the Makey Makey.

In December, sixth grade students engaged in a three-day STEM activity with their Science and Math teachers using MakerStudio by Thinkfun. These are kits "designed by engineers for budding engineers!" Using the maker parts, students turn things from the recycle bin into machines that move. In one set, students could build a tow truck, a jeep, a well, or a crane. Then students put their thinking skills to the test with an "Engineering Challenge."

To wrap up this STEM event, the Science and Math teachers facilitated discussions about the process, challenges, changes, and next steps of this STEM activity. Go to [www.thinkfun.com](http://www.thinkfun.com) for more STEM-related ideas.

Students at Westmont High School are growing their brains and nutritious food all year long. In AP Environmental



*Fifth grade students working on a coding project using Makey Makeys.*

Science, Westmont students learn the chemistry and biology of growing plants in a hydroponics system. Hydroponics is a method of growing plants without soil. Instead the root systems are exposed to mineral solutions. Members of the Environmental Science Club get hands-on experience in the hydroponics lab where they plant and monitor the four towers growing healthy tomatoes, strawberries, peppers and salad greens. Students investigate how

hydroponics could feed the needs of growing populations in the future. In Honors Chemistry, they will design their own hydroponics setups to test different chemical conditions on plant growth. The students also get an opportunity to give back to their peers, as the grown food goes directly into nourishing school lunches. ■

## Pesticide Applications

In 1999 the Illinois General Assembly passed a law requiring that public schools notify parents, guardians and employees at least 48 hours in advance of pesticide applications on school property. The term "pesticides" includes insecticides, herbicides, rodenticides and fungicides. It does not include microbial agents or insect/rodent baits.

It is the School District's practice to restrict applications to when school is not in session whenever possible, and to use pesticides only when non-chemical solutions are ineffective.

It will be the School District's policy to notify parents, guardians, and employees in advance when pesticides are to be applied when school is in session. Non-attendance days will be utilized for normal applications and no prior notification will be sent for those instances. In either situation, "white" flagging will be displayed to make everyone aware an application has been made to the grounds.

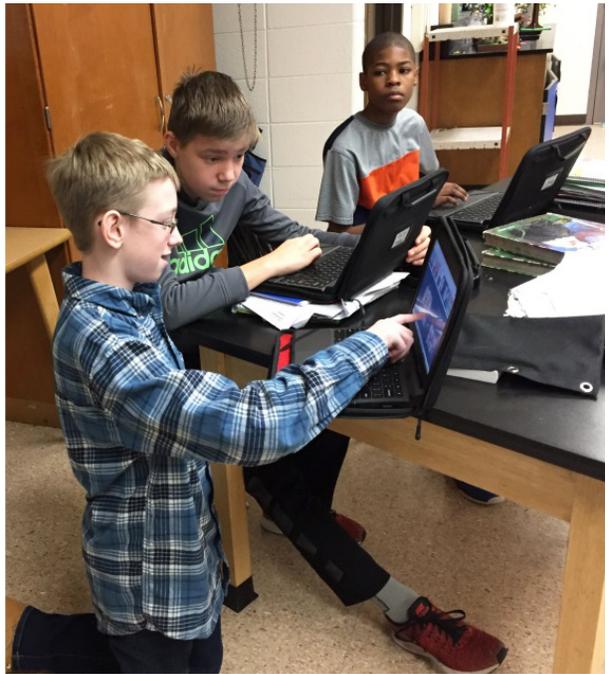
Any questions regarding the District's pest management practices can be directed to Business Manager Kimberly S. Anderson at the Administrative Office (630-468-8000) during normal business hours.

## Technology Transforms Teaching and Learning with Chromebook Program

The implementation of Google Chromebooks and Google Apps has provided incredible opportunities for all of our students. Although many teachers claim to have just scratched the surface of what is possible, the all-day, everyday access to the technology tools has made a tremendous impact on teaching and learning. Students from grades five through nine are part of the one-to-one program. However, even primary students have regular access to shared Chromebook carts. Here are a few of the benefits of this technology:

- Instant access to information - The integration of information in various forms allows for student-directed learning as they can find answers to questions, gather relevant information to help write essays, and provide background knowledge to make connections to people and places that they are reading about in class.
- Collaboration - using tools such as Google Docs (word processing) and Google Presentation (slides) students can easily work together on projects. Students can get almost instant feedback from teachers as well as their peers on writing pieces, which impacts the quality of their work.

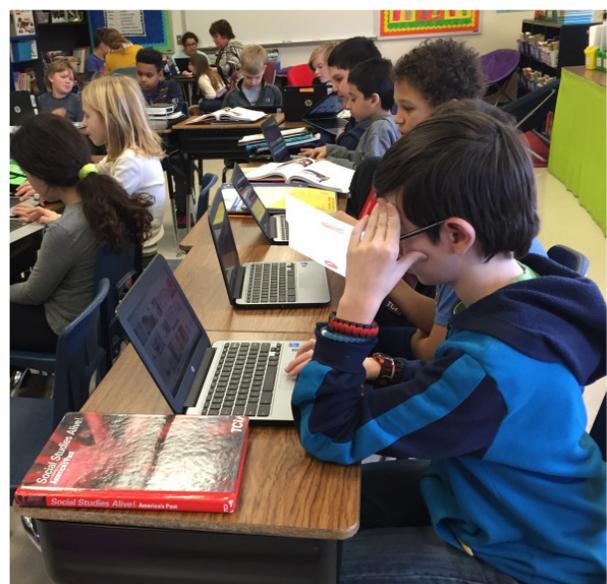
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*During Science class, junior high students collaborate on research.*



*Fourth graders use Chromebooks to complete writing assignments.*



*Fifth grade students in one-to-one classrooms use multimedia to create presentations.*

## Technology Transforms Teaching continued

- Publishing using digital tools - Students may then demonstrate their learning in a variety of different ways, based on their interests, skill level, and learning style. Assessments are more often project-based, which offers students a choice and demonstrates the understanding of content in various ways. Students frequently create multimedia projects, many times using WeVideo to communicate their ideas and show what they know.
- Impacts on instruction - Teachers across all grade levels are using Google Classroom. This tool helps the teacher manage the workflow of passing out and turning in assignments, online classroom discussions, and providing

specific reading or viewing materials to go along with a lesson. Google Classroom is a hub for communication with students, providing an efficient way to give immediate and meaningful feedback to students on their work.

We look forward to expanding our one-to-one program next year at Westmont High School. Expanding the one-to-one program will greatly benefit the elementary schools as the carts of Chromebooks that teachers now share will be repurposed by students in grades two through four, expanding the tremendous opportunity for using 21st century tools for teaching and learning throughout the district. ■

### Visit the Illinois Sex Offender Registry

You are encouraged to visit the Illinois Sex Offender Registry at [www.isp.state.il.us](http://www.isp.state.il.us) to determine if a sex offender lives in your neighborhood. If you do not have access to the Internet, you may visit your local public library. You may also contact your local police department or sheriff's office for a list of sex offenders in your area.

If you have information about non-compliant sex offenders, please contact your local police department immediately. If you have questions about the registry, the laws regarding sex offenders, or tips about inaccurate or incomplete entries on the Sex Offender Registry, please call the I-SORT (Illinois Sex Offender Registry Team) Hotline: 1-888-41-ISORT.

### Televised Board Meetings

CUSD 201 Board of Education meetings are broadcast on both Comcast Cable Channel 16 and AT&T Channel 99. Board meetings can also be viewed live on the Village of Westmont's YouTube Channel located at [www.westmont.illinois.gov/youtube](http://www.westmont.illinois.gov/youtube), along with on demand.

In addition, video recordings of the meetings are available on demand through the CUSD 201 website at [www.cusd201.org/boardofed](http://www.cusd201.org/boardofed).