



Report to the Community

small schools 2017

LARGE OPPORTUNITIES

Serving families and students from Westmont, Clarendon Hills and Downers Grove

School Calendar



August 23, 2017Classes Begin
 September 4, 2017Labor Day
 September 11, 2017Institute Day
 October 9, 2017Columbus Day
 October 26 & 27, 2017Parent/Teacher Conferences
 November 22, 23, & 24, 2017Thanksgiving Holiday

December 25, 2017 Winter Break Begins
 January 8, 2018 Classes Resume
 January 15, 2018 Martin Luther King Day
 February 19, 2018 Presidents' Day
 March 2, 2018 Teacher Institute
 March 15 & 16, 2018 Parent/Teacher Conferences
 March 26, 2018 Spring Break Begins
 April 3, 2018 Classes Resume
 May 28, 2018 Memorial Day
 May 31, 2018 Last Day of School
(if no emergency days are used)

Dear CUSD 201 Resident:

Community Unit School District 201 has completed another successful school year. One of our areas of focus for this year was growth mindset. So often people believe that learning and intelligence are fixed — that some people are smarter or gifted, while others are not. You will hear people say, "I can't do fractions." or "I'm not good at science." This is referred to as a fixed mindset. "I have not had success in school, therefore I will never be able to learn difficult material."

Researchers have been able to show that learning is not fixed. It may take some individuals longer and some may need more practice to learn a concept, but everyone can learn math, or science, or to read.

How we talk to students is so important in helping them develop a growth



From the Superintendent's Desk

mindset. When a student says, "I can't do that, it is too hard." We need to respond, "You cannot do it, yet!" We need to remind students that if they continue to work at a concept, eventually they will master it.

Everything we are doing as a District is to help our students develop a growth mindset. Parents at home can support our work. When your student expresses frustration or indicates that they cannot do something, respond that right now it may be difficult, but with additional effort and practice, it will get easier.

During the upcoming school year we will continue our efforts to help our students develop a growth mindset. We look forward to sharing with our school community the many successes of our students as a result of our efforts.

Congratulations to Westmont High School. In the *Washington Post* America's "Most Challenging High School" ranking, Westmont High School is ranked fourth in the State of Illinois. This puts Westmont High School in the top one percent of high schools in Illinois. Westmont High School is ranked in the top eight percent nationally by The *Washington Post*.

Online Pre-Registration Procedure. See page 2 ▶



Registration for 2017/2018 School Year

Online Pre-Registration Procedures

Online pre-registration eliminates the packet of paper forms that families previously received in the mail prior to registration. Forms are now completed online thereby reducing paper use and saving time. Families must complete online pre-registration PRIOR to attending one of the registration dates for the 2017-2018 school year: August 9 or August 14, 2017.

Online pre-registration opens on July 18 and will remain open through August 8 so that families can complete the online registration forms. Online registration will reopen on August 9 at 2 p.m. and will close on August 13, 2016. Online fee payment is also available at this time for those that would like to pay their registration fees using a credit card or a debit card. For clarification, online pre-registration and fee payment is only viewable through Skyward Family Access parent/guardian accounts, not through student accounts. For more information on how to complete the online pre-

registration process, please visit <http://www.cusd201.org/registration/> or contact Chris Springer at 630-468-8158 or cspringer@cusd201.org.

District-wide Registration

All CUSD 201 families will register for the 2017-2018 school year on either Thursday, August 9 or Thursday, August 14, 2017, from 2:00 p.m.-7:00 p.m. Registration will take place at Westmont Junior High School, located at 944 North Oakwood Drive, Westmont, Illinois

As part of Community Unit School District 201's registration process, ALL students are required to provide two proofs of residency within the School District boundaries. This requirement applies even if you currently have proofs of residency on file for the previous school year.

Proofs of residency include the following:

Homeowner

- ✓ Original title or sales contract or closing statement or 2016 tax bill (payable in 2017)
- ✓ Current Utility Bill also required

Renter

- ✓ Original lease agreement or current rent receipt (July or August 2017)
- ✓ Current Utility Bill also required

The following utility bills will be accepted as proofs of residency: electric, gas, phone, or water for the months of June or July 2017 only.

The following will NOT be accepted as proofs of residency: driver's license, cell phone bills, paycheck stubs or personal checks.

If your child lives with someone other than the custodial parents OR if the custodial parents are not the homeowners, please contact the District Office (630-468-8000) to obtain the required residency form for completion.

Your child CANNOT be registered in CUSD 201 without the required proofs of residency. If you have any questions regarding the registration process, please contact the District Office. ■

The Board of Education



The Board of Education consists of seven elected members from the CUSD 201 community who serve in a volunteer, non-paid basis. Acting as true civic servants, the Board of Education has the primary responsibility of establishing the policies and philosophy that govern the day-to-day activities of all School District employees and students. During their four-year terms, Board of Education members also serve on the Climate, Facilities, Finance, Policy and Public Relations Committees, as well as representatives on the SASD Board of Control.

Regular meetings of the Board of Education are usually held the fourth Tuesday of each month. All meetings are open to the public and take place at 7:00 p.m. at the Westmont Village Hall located at 31 West Quincy Street, Westmont, Illinois, unless otherwise announced. Regular discussion meetings generally occur on the second Tuesday of the month.

The schedule of regular Board of Education meetings is available on the CUSD 201 website at <http://www.cusd201.org/boardofed/meetings/>.



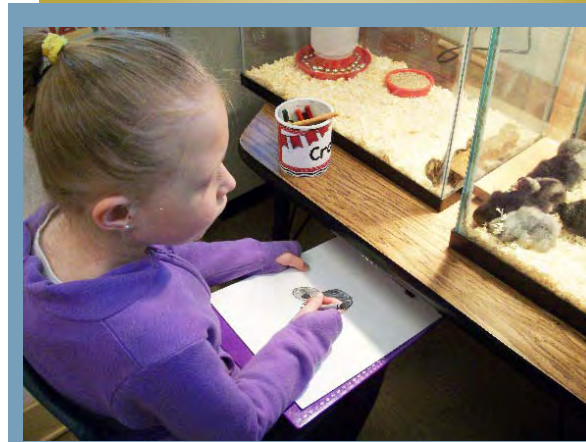
South School: Year in Review

Linda McCarthy-Klawitter, Director of Student Services

First Start Baby Chick Project

On April 5 the First Start class set up a small desk-top incubator in order to hatch baby chicks and quail in our classroom. First Start was very lucky to have the expert guidance of Mrs. Smith, a former parent in the classroom. Mrs. Smith has raised chickens and hatched eggs before and helped us make sure everything went well.

Leading up to the hatching, students learned many things:



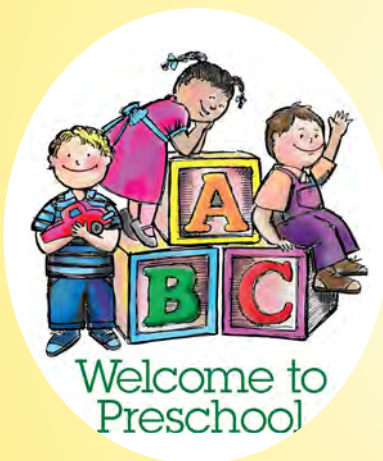
The First Start class set up a small desk-top incubator in order to hatch baby chicks and quail

- New vocabulary words, such as chick, hen, quail, rooster, hatch, incubator and brooder
- How to label bird body parts like beak, feathers, feet and wings
- What baby chicks and quail will need to survive, including food, water, warmth and bedding

It was so exciting to watch the chicks and quail hatch. After they hatched, we took turns observing them, drawing pictures of them, and of course, petting them.

The chick unit was a wonderful, interactive unit for our preschool students. ■

Calling All Three- and Four-Year-Olds



The CUSD 201 preschool screening team would appreciate your assistance in spreading the word that we are inviting all three- and four-year olds who reside within the boundaries of CUSD 201 to join us for one of the preschool screenings scheduled for the 2017-2018 school year.

Parents should call 630-468-8015 to schedule an appointment for one of the following dates:

September 7, 2017

October 12, 2017

February 8, 2018

April 12, 2018

All screenings are held at Manning School and will take approximately 60-90 minutes. Parents should be prepared to wait at the school while the screening is taking place. There is no charge for this valuable service which will provide information on a child's development in cognitive, motor and speech areas.



Manning Elementary School: Year in Review

Kristin L. Krestel, Principal

There was a lot going on at Manning School this year!

It has been another fantastic year filled with events that have brought us closer together. I would like to thank students, staff and parents for your ongoing support throughout the year. We could not offer such a rich education to our students without the continuing effort and support that all of you give.

I appreciate the dedication of our PTO this past year. They represent Manning parents extremely well with their knowledge of needs for our students and school that also align with district policies. Your genuine interest in your child's education is evident and the students ultimately benefit. We appreciate and thank all our volunteers for the countless hours involved in so many of the behind-the-scenes activities, such as fundraising, student events and field trips, assisting in the classrooms, reading and/or math buddies.

Manning students were afforded many learning opportunities. Whether it was through grade-level teachers, extracurricular activities or assemblies; students had many ways to show what they learned. Manning students also had opportunities to learn through the assemblies and enrichment opportunities held throughout the year. Students learned about good character, Veteran's Day Honor and classroom visits, Pennies for Patriots, an author visit, art, community, nature, Irish Dancers, Genius Hour discovery, Little Free Library dedication and music. These were wonderful opportunities to extend learning beyond the walls of the classroom.

In addition to assemblies, a number of special events occurred throughout the year that were great learning



opportunities. The Manning Read-A-Thon, Red Ribbon Week, Reading Week, Jump Rope for Heart, Book Club, Hall of History, Rainforest Projects, Junior Achievement, Barnes and Noble Family Read Night, Cardboard Carnival, Science Fair, and Kane County Cougars, to name a few. Students

were able to learn and explore individual interests by participating in one or more of the clubs or teams offered at Manning. Among the clubs and teams available were the Environmental Club, Say No to Drugs Club, WE CAN Club, Art Club, Chorus, Student Council, Book Club, Bricks 4 Kidz, Chess, Good News Club, Drama Club and Basketball. These clubs met before school, during lunch, or after school, giving students a chance to extend their learning outside the school day.

Staff members continued their collaborative group work, supporting the ongoing district professional development initiatives: Small Giants and PLCs. Teachers continue to work on curriculum maps aligned to the Common Core, common assessments and project-based lessons guided by implementation of high quality teaching standards.

Manning Student Council Gives Back

This past year, Manning's Student Council members, their sponsors Mrs. Hinman and Ms. Gray, together with parent volunteers, took their first field trip to Feed My Starving Children. It was a fun and uplifting experience for all involved. Student Council also held a fundraiser prior to their visit to raise money for the Feed My Starving Children Organization. They donated \$172.00, which helped feed over two children for a year, in honor of Katie Jonak.

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Manning Elementary School Continued



Who Let the Dogs Out?

This year, Miller and Manning Schools had the wonderful opportunity to welcome a comfort dog from St. John's Lutheran Church into our school. The goal is to work with schools and children to promote academics and positive relationships with others, improve social emotional skills and provide a calming experience to students in need. Angel can be found visiting students individually or in classrooms providing a comforting influence. Angel has been a great addition to our schools and the students look forward to her visits!



The Manning Run Club

Manning Run Club

This year, Manning fifth graders participated in a Run Club, which met two times a week during recess time. TheraCORE Physical Therapy, who ran the club, worked with the students on proper stretching, running form, pacing and speed training during the Run

Club sessions. The main goal of the club was to run in a 5K race, which they did over Memorial Day weekend at "Race to the Flag."

Baby Chicks at Manning

Manning School English Language Learners (ELLs) welcomed 14 chicks at the end of May as part of a life cycles unit taught by Ms. Ritter in the ELL Department.

Students first learned how life cycles have some variations, but are generally the same within all animal types. They then specifically studied a chicken's life cycle during the egg incubation process and after hatching. Mrs. Smith, a parent of a Manning first grader, graciously brought in her adult and teenage chickens to show students how a chicken's life cycle continues after hatching. As experts on chicken eggs and incubation, the ELLs independently led and presented Q&A sessions to the over 15 grade level classrooms. Way to go, Manning Meteors!



Manning School English Language Learners (ELLs) welcomed 14 chicks at the end of May

Off to a Great Start

This year, Manning staff hosted three student teachers. A big shout-out to Frank Cyrus for hosting Student Teacher Rich Zieman, Tracy Mullane for hosting Student Teacher Tina Dennis and Alice Reilly for hosting Student Teacher Dylan Farley. All walked away with a great learning experience. We wish our student teachers well as they enter the profession!

Jump Rope for Heart

Our annual "Jump Rope for Heart" event in February was a tremendous success. Through the generosity of our entire community we raised over \$3,000. The students not only learned about physical fitness, but also helped raise money for the American Heart Association.

St. Jude's

Once again, students at Manning Elementary were asked to participate in the Math-A-Thon to practice their math skills and raise money to benefit St. Jude Children's Research Hospital. Thirty-four Manning students participated in

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Manning Elementary School Continued

the Math-A-Thon and raised \$3,433.47. This would not have been possible without the commitment of students and parents who have learned to make a difference in the lives of others. Students who participated were recognized at the Manning awards ceremony on June 6.

Little Free Library

WGN News visited Manning School! Sarah Jindra, former Manning student, came to the school and reported on our Little Free Library dedication ceremony.

On Friday, May 19, Manning dedicated two Little Free Libraries in memory of Emily Wheeler. The school also moved and rededicated Lindsey Ledwon's memorial bench.

Three teachers (Tara Mazzacano, fourth grade, Mary Roth, Kindergarten, and Brigid Hudson, first grade) with the help of students from the Manning School Environmental Club, raised over \$800 during Christmas time selling "Holly-grams" that were delivered to friends throughout the school. With the help of the PTO and the Wheeler Family, they were able to purchase two Little Free Libraries, as well as, books to seed them.

One of the libraries is geared toward primary students and is installed specifically so that smaller people can freely access it. The second library is seeded with books geared toward upper elementary students (grades 3-5). Manning's kindergarten class (Mrs. Roth) also welcomed a very special visitor, Mrs. Smith, 103 years young, who deposited two books into the LFL about living 100 years.

If you have a minute, stop by the school and grab a book to read. Our celebration also included a spirit assembly featuring Tommy Hawk of the Chicago Blackhawks, Emily's favorite team. Visit the Manning PTO Facebook page for videos about the day, as well as a link to the WGN story.

Say No to Drugs Club

The Say No to Drugs Club had an amazing and successful year! The Say No to Drugs Club is open to all fifth grade students at Manning. Under the leadership of Mrs. Dispensa, the club members focused on being productive members and student leaders of our school and community through service to our school, community and themselves.

The club members kicked off the school year by planning and organizing Red Ribbon Week. They engaged all Manning students with the drug-free spirit. To spread drug-free messages, they decorated Manning School with red ribbons, banners and posters. Each day during Red Ribbon Week, the club members made daily announcements stressing the importance of being drug-free. In addition, they invited all students to participate in a drug-free spirit week. Each day, there was a theme message, such as "Follow your dreams, don't do drugs." On this day, to show commitment to a drug-

free future, staff and students alike came to school wearing their pajamas! Raffle prizes were given to participants.

The Say No To Drugs Club was honored to be a proud recipient of a DuPage County State's Attorney's Drug Forfeiture Grant. The grant money was used to purchase decorations and raffle prizes for Red Ribbon Week.

The Say No To Drugs Club also executed a food drive for People's Resource Center. With the help and support of the generous Manning families and staff, hundreds of items were collected and delivered to People's Resource Center, which provides groceries to community members in need.

Finally, the club members focused on themselves. They watched a Google Slide presentation on the adverse effects of drugs. The group brainstormed ideas and participated in discussions on ways to, "Say No!" They ended the year with a pizza party and concluded that they would stay clear of drugs because they learned, "We've got better things to do!"

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Mrs. Smith, 103 years young, deposited two books into the Little Free Library about living 100 years.

Manning Elementary School Continued

Student Class Assignments 17-18

We have been working diligently on class assignments for next year. As many of you know, our process is to have teachers make recommendations on student groupings for the following year.

Our student support team reviews these recommendations, makes additional suggestions to accommodate, for example, para-professional support, and the final approval rests with the principal. This year has been no different. Class assignments will be posted in Skyward after both registration dates in August. We cannot accommodate requests for changes at that time and we are unable to disseminate any information on class assignments before that time. Thank you for your understanding and patience

As we say good-bye to 2016-2017, I want to express my profound gratitude to the many parents and community members who have supported Manning School throughout not only this school year, but also the previous five years that I have been able to serve as your principal. I would like to thank each and every one of you for all your support, and for entrusting me with your children for the past six years. I am honored and

feel so fortunate to have been given the opportunity to be part of the Manning Community. I have so many wonderful memories of my time at Manning and I am sad to say goodbye. During my time here, I have fostered relationships with many of you and I will cherish the memories and friendships I've made during my time. Manning staff, students and families will always hold a special place in my heart.

As we transition to new leadership at Manning throughout the summer, I want you to know that the dedication to my position as your principal will continue. The new principal, Lindsay Pietrzak, will be a welcome addition to our school.

Although it is hard to say goodbye to the parents and adults, the hardest part of leaving is saying goodbye to the children. I have grown so attached to them over the years. I loved watching them grow up into amazing young people. I will forever treasure my memories of all of them.

I am incredibly proud of our students and the academic progress they have achieved.

Our teachers have invested themselves in the students' ongoing success and I am extremely grateful for all they do! Please accept my sincere thanks and appreciation as I enter into a new learning experience of my own. ■

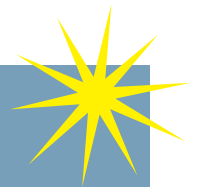
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SPECIAL SERVICES

CUSD 201 has a history of providing comprehensive services to students with special need requirements. As a charter member of the School Association for Special Education in DuPage (SASED), residents also have access to a broad range

of specialized programs and services. District residents with children in apparent need of special education should contact their local school principal for specific information on testing, case study evaluations and available services.





Miller Elementary School: Year in Review

Tim Wyller, Principal

CUSD 201's BPAC Multicultural Night

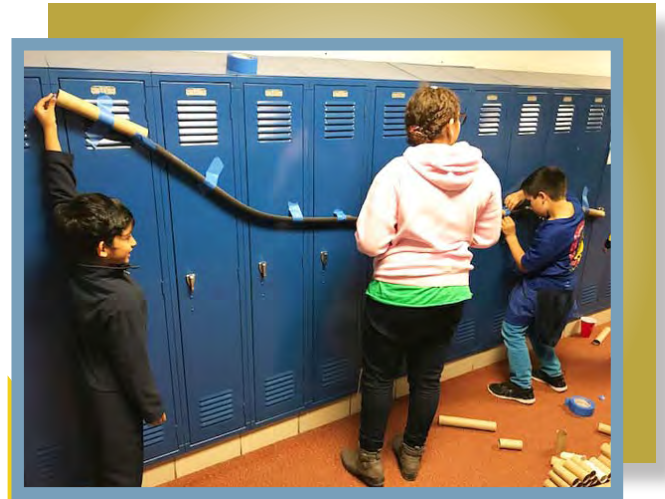
Miller School hosted the Second Annual BPAC Multicultural Night on Friday, May 5. We had a great turnout with a lot of great food from a wide variety of cultures represented in our district. Approximately 80 people attended the event, which included teachers, parents, students, administration, family and friends. Everyone had a great time sharing artifacts and information about their cultures. We hope to continue expanding this annual celebration!



Miller had a great turnout for its second annual BPAC Multicultural Night where everyone shared information about their cultures.

Miller Science Fair

On Friday, April 21, Miller school hosted their seventh annual Science Fair Day and Family STEM Night. That morning, students were treated to an all-science assembly hosted by the Northern Illinois University STEM Outreach program. The presenter inspired students to think about how we see the world and the science that surrounds us. In the afternoon, students from third through fifth grade who had volunteered 2-1/2 months of their time working on their own science fair projects, were able to present their work to the school. Nervous participants waited by their boards and displays as they waited for their projects to be scored by a volunteer judge. The school day concluded with students and teachers from all classrooms having the opportunity to view all the great science projects and discussing them with the science fair participants.



Science Fair Day and Family STEM Night at Miller

Later that evening, the doors opened to begin Family STEM Night. Parents, kids and other community members were able to come view the science fair projects and participate in a variety of hands-on science and engineering stations. Guests were able to make battle tops and chromatic butterflies. They raced water droplets, built towers and marble mazes. STEM night visitors blew bubbles from a homemade bubble blower and flew newly constructed kites outside. Computer coding activities were also a big hit, as guests programed and played with various STEM toys. Lastly, Science fair participants were recognized for their hard work. They received ribbons on their display boards and participated in a certificate presentation at the conclusion of the event.

Thank you to Miller teachers, staff, parents, previous science fair participants from the Junior High and students from the Miller Coding Captains Club for making Science Fair Day and Family STEM Night a big success.

Miller Parent/Grandparent Lunch and Breakfast

The PTO sponsored many great events at Miller School this year. Part of our focus was to invite families into the building more frequently. Staff members and the PTO worked together to plan and fund six events at Miller School. Moms and Grandmas were invited to eat breakfast

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Miller Elementary School Continued



Miller held Parent/Grandparent Lunches and Breakfasts this year

on two different occasions and we had two other days dedicated for Dads and Grandpas.

Families were invited to eat lunch with their students at school and it was a nice treat for students, while providing some extra support during recess on these days. The lunch staff appreciated parents taking time out of their busy day to eat lunch and play games at recess with their student and their friends. Thank you for all you do to make school fun and exciting for your students.

Community Service Day

For the past three years, Miller Elementary School students have made the last day of the school year an opportunity to learn more about the Westmont community. On June 6, Miller students were out and about in our community in order to learn about local resources and the functions and operations of our government, as well as the importance of giving back.

Miller students met Mayor Gunter and sat in on a mock Board Meeting at Village Hall; they toured the Westmont Police and Fire Stations, Westmont Public Library and multiple businesses in the community.

In addition, students cleaned up a park, and adopted and painted a fire hydrant representing Miller School. They also visited senior citizens at a nearby senior residence. Students also put together "Care Kits" to benefit a local shelter and group home. These are just a few ways that Miller Students gain knowledge of local resources and learn that service and volunteerism are an investment in their community and the people who live in it.

Teacher University

Teacher Academies were one of the most important professional development experiences that faculty engaged

in during this school year. During our Teacher Academies, teachers in the district collaborated as K-12 teams. Vertical articulation teams of teachers work together to build a curriculum that provides a seamless transition between grade levels. The goal of these vertical teams is to facilitate conversations regarding best practices in teaching strategies, curriculum maps and common assessments. This year the teacher teams focused on ELA, Math, and Science. We plan to continue to have K-12 articulation conversations next year and hope to also address Social Studies and Social Emotional Learning.



Our teachers attended Teacher Academies this year where teachers in the district collaborated as K-12 teams.



STEM Boxes provide another way for the students to put their science, math, engineering and literacy skills to good use.

STEM/STEAM Boxes and Bins

Our kindergarteners have had tons of fun with STEM Boxes this year. STEM stands for Science, Technology, Engineering and Mathematics. Both Kindergarten classrooms have a cart full of boxes for the students to choose from. These boxes contain a variety of materials such as base ten blocks, craft sticks, blocks, legos, dominoes, etc... Students use STEM boxes during math centers and free choice time. They can choose a box from the cart and create something awesome! STEM Boxes provide another way for the students to put their science, math, engineering and literacy skills to good use. They aren't thinking about this though. They just know that STEM boxes are a great way to create something super cool!

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Miller Elementary School Continued

Miller Field Day

On Miller Field day students have the opportunity to engage in several activities that they enjoy, ranging from parachute games to water balloon toss. It also gives Miller students an opportunity to meet and play with students who they usually don't get a chance to meet. Fun is had by all!

La Cosecha

Miller School was able to send two of their Dual Language teachers to attend La Cosecha Dual Language Conference in Santa Fe, New Mexico, last fall. This conference brings over 2,300 participants from across the United States and nine different countries to network and collaborate. The Kindergarten and Second Grade Dual Language teachers were able to attend various workshops that provided strategies and information to bring back and share with the rest of the Dual Language team. They were also able to view material that is aligned with Common Core and NGSS and was available in Spanish. It was a wonderful experience to work with other Dual Language teachers from different places.



Miller School was able to send two of their Dual Language teachers to attend La Cosecha Dual Language Conference in Santa Fe, New Mexico, last fall.

PTO Proud Events

This 2016 - 2017 school year has been a great one for C.E. Miller elementary school! We have new staff members for the PTO and have had new events for the entire community to enjoy. The school year started off with a get-together for the community to enjoy ice cream and hotdogs. The Westmont Fire Department joined the fun and the children were able to ride in the fire truck and ask the fire department questions. Movie night events began with an outdoor movie and they have been an event that all the children enjoy.

The entire school also enjoyed the Jesse White Tumblers assembly, winter parties with our principal Tim Wyler dressed as Olaf, in addition to the new Father/Daughter, Mother/Son dance and the fifth grade picnic. We are proud to say that CE Miller Elementary was identified by

Chicago Magazine as in the upper third of the top ten schools in DuPage County. These activities have been great achievements for the entire CE Miller community.

Comfort Dog

This year, Miller and Manning Schools had the wonderful opportunity to welcome a comfort dog from St. John's Lutheran Church into our school.

The goal is to work with schools and children to promote academics and positive relationships with others, improve social emotional skills and provide a calming experience to students in need. Angel can be found visiting students individually or in classrooms providing a comforting influence.

Angel has been a great addition to our schools and the students look forward to her visits!



Angel is a Comfort Dog from St. John's Lutheran Church

Report to the Community

2017



Westmont Junior High School: Year in Review

John K. Jonak, Principal



This year, Westmont Junior High students performed community service with a local nonprofit organization in order to broaden their horizons

Student Service Learning Commitment

The Student Service Learning Commitment (SSLC) is in its second year at the Junior High. Students perform community service with an approved nonprofit organization and are encouraged to find a variety of SSLC activities in order to broaden their horizons. The idea is to find a way to help others, especially if the student chooses a responsible action to meet a need. This work reinforces the concept that it is better to give than receive. Helping the environment, an animal, a special habitat and a community area constitutes community service.

The Westmont Public Library, People's Resource Center, Westmont Park District and the Village of Westmont all offer volunteer opportunities for our students to earn hours. We hosted three field trips this year — one per grade level — to Feed My Starving Children in Aurora, IL. Students earned two service hours. That adds up to thousands of volunteer hours! Kudos to our Panthers!

TCD Field Trip

On April 5, our seventh graders were able to visit the Technology Center of DuPage to learn about a variety of careers. Students prepared for this trip in STAR classes by choosing those careers in which they had an interest in learning more. Upon returning to WJHS, our own Media Center was converted into a "Maker Space" / DIY lab. Here, students created models that connected to their learning for the day. It was a pleasure to see our students' creative minds at work!

Springfield Trip

Organized by Mr. Casiello and chaperoned by many faculty and staff, our seventh graders had the opportunity to visit Springfield, IL, on May 25. Highlights of the trip included visits to Abraham Lincoln's home, The Abraham Lincoln Presidential Museum, The Illinois State Capitol, The Old State Capitol and Lincoln's Tomb. This year, some students even had the pleasure to meet and chat with Senator Chris Nybo!



Westmont Junior High students took a trip to our State Capitol this year



For their Renaissance research this spring, students and staff members were in full costume while presenting as artists, writers, scientists, explorers and religious figures

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Westmont Junior High School Continued

Mr. Clarke and his sixth grade students showcased their Renaissance research at an event this spring. Students, staff, parents, guardians, grandparents and the community were encouraged to learn how individuals and groups changed society, promoted common good and protected their rights. Students (and some brave staff members) were in full costume while presenting as artists, writers, scientists, explorers and religious figures.



Our eighth graders, chaperoned by Mr. Prysny, Ms. Walsh and Mr. Misener, had the opportunity to travel to Washington D.C. from April 20-22.

Washington D.C. Trip

Our eighth graders, chaperoned by Mr. Prysny, Ms. Walsh and Mr. Misener, had the opportunity to travel to Washington D.C. from April 20-22. Students visited many of the memorials, monuments and museums that our nation's Capitol has to offer. At every point along the way students discussed, debated and reflected on everything they saw during the tour. They also kept Westmont

Junior High updated on their travel adventures via Twitter & Instagram @dcpanters. Give us a follow!

Best Wishes!

2017 Retirees

At the May 16, 2016, meeting of the Board of Education, CUSD 201's 20167 retirees were recognized for their many years of dedicated service to the CUSD 201 community. Retirees included Don Cooling, District Head Grounds

Keeper, 39 years of service; and James Walker, Westmont High School, physical and driver's education teacher, 33 years of service.

We applaud their dedication and service and wish them the very best in their well-deserved retirement.

PROUD TO BE SERVING

CUSD 201 proudly recognizes the following staff members that have reached various stages of service to the School District:

35 Years of Service: **Deborah Hinman**

30 Years of Service: **Jennifer Gliwa-Bell** and **Catherine LeBeda**

20 Years of Service: **Jennifer Kujawa**

15 Years of Service: **Larry Reed, Rich Cornacchia, Judy Van Erden, Laura Pergande, Lillian Tsai, Karen Walsh, Chris Springer, and Dawn Dispensa**

10 Years of Service: **Don Kemmerling, Sue Ellen Jacobs, Tom Lanagan, Kathleen Jocewicz, Debra Moebes, Mary Roth, Brook Ceh, Karen Jagielo, and Julie Radovanovic**

5 Years of Service: **Dennis Cocks, Linda Paulin, Jack Baldermann, John Jonak, Michael Clarke, Emily Hillertz, Meagan Seaver, Jill Deck, Hank Vaughn, and Andrew Werkma**

Report to the Community

2017



Westmont High School: Year in Review

Jack Baldermann, Principal

It has been another excellent year at Westmont High School. For the fourth year in a row we have had only one student not meet all graduation requirements. One hundred percent of our African-American and Latino students graduated on time in four years. Few high schools ever achieve this feat, and Westmont High School has done it four years in a row.

Our Advanced Placement program is the most improved in Illinois and one of the top performing programs in the state and nation. We have gone from 29 exams passed in 2013 to 241 passed exams in 2016. We anxiously await the results from this year's work, which will arrive in July.

Last year we were in the top one percent of high schools in Illinois for Advanced Placement Scholars (students passing three or more exams) per capita. We also ranked in the top one percent in Illinois and the nation for the percentage of students taking on the challenge of these rigorous courses. In an era when there is a renewed emphasis on hard work and resilience, Westmont students and teachers are the best at doing this difficult work.

Why is Advanced Placement important? This program is recognized internationally, and almost every university and college in the country privileges these courses during the admissions process; most also offer college level credit for success on these exams. Students can begin earning college credit in high school, and the research is overwhelming that the rigor of these courses better prepares students for success at the collegiate level. We have many fine non-A.P. courses at Westmont H.S., so we are not limited to just A.P. The positive impact this

program has on students is undeniable, however, and it is clear that few schools do Advanced Placement better than Westmont H.S..

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Our test score numbers are also positive. Illinois has changed their mandated state exam three times in the last four years. Today the S.A.T. is the test used by the state to evaluate schools. Our Literacy scores are outstanding. Comparative data has not been released, but the last time we had scores like this we ranked in the top one percent in Illinois for Title One schools, and ranked in the top four percent in the state overall. Our Math scores have improved, but need further improvement. I am confident that this improvement will take place during the next year.

Beyond scores and numbers, I am most proud of our culture and climate. There has been only one physical altercation at our school in the last three years. Once again, no fights this

year. At Prom there were zero disciplinary incidents. At graduation, our seniors were outstanding. There are too many service projects to mention. I tell our students they are the best and I believe that to be true. Thank you to our parents for teaching them to be good citizens and for supporting us as we work together to see our young people grow. They are sacred to all of us.

Westmont High School is an amazing place. We are tenaciously committed to continuous improvement, but we should celebrate the wonderful school we have built together.



Fall Activities

Below are just a few of the activities occurring this fall in each of CUSD 201's buildings. These are events that are of interest to individuals of all ages – whether or not you have students in the school. Because changes in scheduling are sometimes required, please double-check the dates of any event

you wish to attend. Since athletic contests occur on a near daily basis at the Junior and Senior High Schools, they are not listed and can be obtained on the CUSD 201 website.

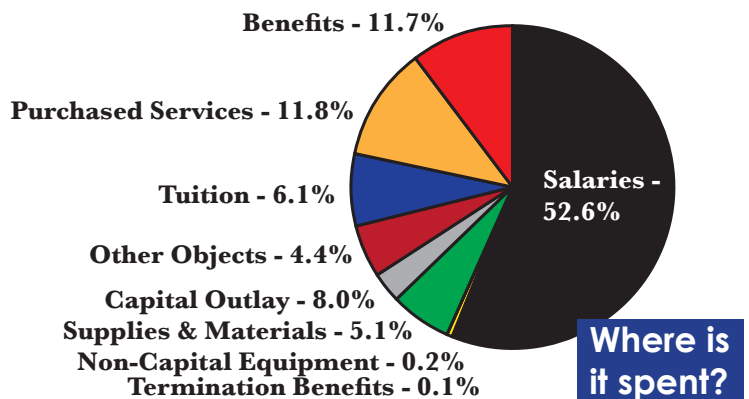
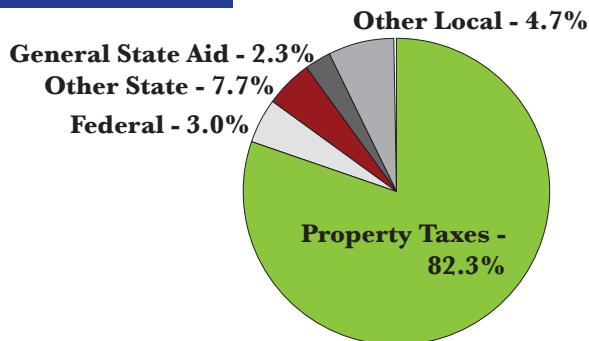
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|--------------|-----------|---|-----------------|-----------|---|
| August 23 | a.m. | First day of class for students | October 26 | 5:00 p.m. | Parent/Teacher Conferences |
| September 5 | 6:00 p.m. | Miller School Curriculum Night | October 27 | 8:00 a.m. | Parent/Teacher Conferences |
| September 6 | 6:30 p.m. | High School Open House | October 27 & 28 | 7:00 p.m. | High School Fall Play |
| September 7 | 6:00 p.m. | Manning School Curriculum Night | October 29 | 2:00 p.m. | High School Fall Play |
| September 13 | 6:00 p.m. | Junior High Curriculum Night | December 4 | 6:00 p.m. | Manning Choir Concert |
| September 14 | 6:30 p.m. | Homecoming Parade | December 5 | 6:00 p.m. | Miller Choir Concert |
| September 19 | 7:00 p.m. | Rachel's Challenge Community Event | December 6 | 7:00 p.m. | High School Winter Concert and Student Exhibit |
| September 21 | 6:30 p.m. | College Information & Financial Aid Night | December 7 | 7:00 p.m. | Junior High Winter Band Concert (@WHS) |
| September 22 | 6:30 p.m. | Miller School Ice Cream Social | December 11 | 7:00 p.m. | Manning & Miller Schools Fifth Grade Winter Band Concert (@WHS) |
| October 19 | 6:30 p.m. | High School Jazz Café | December 14 | 7:00 p.m. | Junior High Winter Choir Concert (@WHS) |
| October 20 | 6:00 p.m. | Soul Food Family Night | | | |

Financial Facts and Figures

As the accompanying charts indicate, the vast majority of the District's revenues come from property taxes and other local sources. This profile is fairly common in

the suburban Chicago area. Besides a small amount of general state aid provided on a per pupil basis, most state and federal revenue is targeted for specific programs, such as the lunch program or special education. The year-round budgeting process begins at the local building level in the month of December and the Board of Education at-large is responsible for final budget approval. ■

Where does it come from?



Where is it spent?