

6th Grade World Studies
Westmont Junior High School

Mr. Clarke
Room 312
630-468-8220
mclarke@cusd201.org

COURSE DESCRIPTION

The 6th grade curriculum covers concepts on how ancient civilizations have helped shape the modern world that we live in today. Students will further develop their map and geography skills while exploring early human societies from 500,000 B.C. all the way up to medieval societies of 1500 A.D. Through the exploration of this course students will be able to draw connections with the locations and vocabulary presented; as well as drawing connections with the language, religion, social customs, beliefs and values of different regions around the world. In this course, students will be exposed to instruction that crosses disciplinary boundaries.

COURSE SEQUENCE

GEOGRAPHY AND YOU

How does someone's environment affect how they live?

HISTORY'S BEGINNINGS AND EARLY CIVILIZATIONS

How did humans' way of living change as they interacted and adapted?

ANCIENT EGYPTIAN CIVILIZATIONS

How did the Hebrews and Egyptians defend themselves and maintain their beliefs?

ASIAN CIVILIZATIONS

How did geography influence the development of civilization in southwest Asia?

How does geography define the people & culture of China and India?

ANCIENT GREECE AND ANCIENT ROME

How have Greek/Roman philosophers' contributions affected the present day?

MEDIEVAL AND RENAISSANCE EUROPE

How did one's social position affect life during the Middle Ages?

Social Studies Essential Standards

Common Core Writing

CCSS.ELA-LITERACY.WHST.6-8.1.A

Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

CCSS.ELA-LITERACY.WHST.6-8.1.B

Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.

CCSS.ELA-LITERACY.WHST.6-8.2.D

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Common Core Reading

CCSS.ELA-LITERACY.RH.6-8.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-LITERACY.RH.6-8.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

IL State Standards:

Civics

SS.CV.2.6-8.MdC. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government.

Geography

SS.G.1.6-8.LC. Use geographic representations (maps, photographs, satellite images, etc.) to explain relationships between the locations (places and regions) and changes in their environment.

Economics & Financial Literacy

SS.EC.2.6-8.LC. Analyze the role of innovation and entrepreneurship in a market economy.

SS.EC.FL.2.6-8.MdC: Explain the correlation between investors, investment options (and associated risks), and income/wealth.

History

SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.

CLASS SUPPLIES

Bring these daily!!

- Pen or Pencil
- Chromebook
- World Studies Notebook
- Your Homework

ABSENCE POLICY

Throughout the school year students may miss class. It is their responsibility to make up any assignments that they may have missed during the time they were absent. There will be an area in the classroom that will have all assignments from prior days. If a student is absent, it is their responsibility to go over to the area and grab the properly labeled assignments. Please refer to the WJHS Student Handbook regarding this policy for more information. **ALL LESSONS ARE POSTED IN OTUS DAILY**

GRADING SCALE → ALL GRADES WILL BE IN OTUS WHERE STUDENT PROGRESS IS VISIBLE

90% - 100%	A	
80% - 89%	B	PROJECTS.....50% OF QUARTER GRADE
70% - 79%	C	(TESTS, QUIZZES, PROJECTS)
60% - 69%	D	ASSIGNMENTS.....50% OF QUARTER GRADE
00% - 59%	F	(CLASSWORK/PARTICIPATION)

EXPECTATIONS AND CONSEQUENCES

Be Respectful, Be Responsible, and Celebrate Success!

If we are unable to make the right choices then consequences will be taken into effect.

Expectations

- Be Safe
- Be Responsible
- Be Respectful

Consequences (pending circumstances):

- Warning
- Phone Call or E-mail home
- Administrative disciplinary Action

HOMEWORK POLICY

When homework is assigned it is expected to be completed and turned in on the expected due date. Homework is simply another tool that assists in the mastery of a skill. Late work will be accepted, but for partial credit. Late work assignments will be accepted up until the end of the same unit of study. If students are absent, they are responsible to make up any work missed in class as well as any missed homework. For every EXCUSED absence the student will receive one day extra to complete their missing assignments. For further questions on this policy please refer to the WJHS Student Handbook.