

7th Grade Social Studies

Mr. Casiello

Class Description:

This year the 7th-grade social studies class will be investigating U.S. history with a focus on how groups of people make decisions. We will compare how the people of the United States make decisions compared to people in other countries in the world. This comparison includes a unit on the United States Constitution.

Our focus this year will also examine how conflict, innovation, and protest leads to change and revolution. We will explore the events of yesterday and today as we focus on decision-making, progress, and change. Students will have many opportunities to collaborate and create projects using technology where they will be encouraged to use their creativity and problem-solving skills.

Major topics will include:

- Geography and Globalization
- Current events
- Economics: Trade and entrepreneurship
- The American Revolution
- The Constitution
- The Civil War
- Industry and Unions
- Illinois
- The Future

Student's grades:

- Grades can be viewed in the Otus grade book
- Grades are displayed as points and by standards

Materials:

- Chromebook
- Headphones
- Folder
- Pen, pencil, and paper

Attendance:

An absent student should check Otus and ask me for assignments that need to be made up.

Classroom expectations:

Every student should feel safe, comfortable, and ready to learn in the classroom. In social studies our expectations are based on our school's core expectations:

Be Responsible

Be Respectful

Be Safe

Communication:

Otus will be used daily to communicate assignments and provide links to learning.

I can be reached by email acasiello@cusd201.org or phone at (630) 468-8215.

Essential Standards:

Inquiry Skills

SS.6-8.IS.5.MC. Develop claims and counterclaims using evidence from credible sources while pointing out the strengths and limitations of both.

SS.IS.5.6-8.MdC. Identify evidence from multiple sources to support claims, noting any limitations of the evidence.

SS.6-8.IS.6.MdC. Construct explanations for a specific audience using reasoning, correct sequences, examples, and details, while acknowledging their strengths and weaknesses.

SS.6-8.H.3.MC. Evaluate the validity of claims made in historical sources representing a variety of perspectives, describe the possible or actual impact(s) of the sources on audiences, and determine uses and applications.

Civics

S.6-8.CV.2.MdC. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government and how they have impacted multiple groups of people.

Geography

SS.6-8.G.1.LC. Use geographic representations (e.g., maps, photographs, satellite images) to explain relationships between the locations (places and regions) and changes in their environment.

Economics & Financial Literacy

SS.EC.2.6-8.LC. Analyze the role of innovation and entrepreneurship in a market economy.

History

SS.6-8.H.1.LC. Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.

Vocabulary

CCSS.ELA-LITERACY.RH.6-8.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.