Mrs. Alyssa Woody Instructional Literacy 630.468.8226 awoody@cusd201.org

Course Description: 80 minute class

Instructional Literacy is a cross grade level literacy class for students that have Individualized Education Plans. Students will be working on specific IEP goals in the areas of reading and writing.

Course Objectives:

In Literacy class, students will be working on essential reading, writing, listening, and speaking skills through:

"Readers Workshop"

- Fictional texts (focusing on literary analysis)
- Informational texts (focusing on text features)
- Daily Phonic, Phonemic Awareness, and Fluency Practice

"Writers Workshop"

- Daily Oral Language
- Writing for a variety of audiences and purposes
- Narrative and Argumentative Writing

Independent Reading:

At all times, students should have a book with them for independent reading. Students will receive a reading log each Monday that will be due on Friday.

iReady:

Students will be utilizing iReady this school year. It is an online tool that helps students master content in a fun and engaging manner with an individualized education path based on diagnostic test scores. **iReady login is saved on Clever.com.**

Homework:

Homework will correlate to concepts taught in class and will be something that the student can complete independently or with minimal assistance. Homework will be collected at the beginning of class. Late work is accepted.

Daily Required Materials:	
	Student Agenda
	Folder
	Pencils and Pens
	Silent Reading Book
	Chromebook/Headphones

Test and Quizzes:

□ Notebook

Students will be assessed throughout the year (both formally and informally) to determine progress toward goals and objectives. These assessments can be found in Otus, and they will be linked to academic standards. When assessing standards on a rubric, I will use a 3-2-1 scale. 3 = Meeting, 2 = Approaching, 1 = Still Developing Foundational Skills.

Grading:

Student grades will be based on the following points-based criteria:

Tests: 40% Quizzes: 20% Classwork: 30%

Observation/Participation: 5%

Homework: 5%

The following grade scale will be used:

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 0-59%

Please check Otus for your student's grade updates. Gradebook is a module listed on the left side of the screen.

Policy for Absences:

If a student is absent, it is their responsibility to touch base with the teacher to get any missed classwork and/or homework. Daily lessons will be shared in Otus, so students should access the agenda for the days they miss.

Classroom Rules/Discipline:

Students are expected to come to class every day, prepared and ready to learn. It is important for students to arrive at class on time. After 3 tardies, there will be a call home to parents and lunch detention.

Communication:

If you ever have questions regarding your child's progress toward literacy, please do not hesitate to contact me via phone or e-mail. **(E-mail is the best way to reach me.)**