# Welcome to Camp Veal Where Students Value Education And Learning

## **Instructional Math**

Instructional Math is a cross grade level math class for students that have individualized education plans (IEPs). Instruction is based on individual student IEP goals and objectives.

## The Goal of Instructional Math

The course curriculum is designed to give each student the opportunity to achieve his/her highest potential in the areas of math fluency, number sense, daily living and problem-solving skills. Students will become better mathematicians through a variety of activities which enhance these skills. Various intervention strategies will be also utilized to assist students in these areas.

## **Grading**

Grading is based on assignments, projects, tests, and quizzes. Students will be assessed in the following areas:

<i>1</i> .	Math Fluency	90%-100%	$\boldsymbol{A}$
<i>2</i> .	Math Application	80%-89%	$\boldsymbol{B}$
<i>3</i> .	Problem-Solving Skills	<i>70%-79%</i>	$\boldsymbol{C}$
<i>4</i> .	Assignments/Projects	<i>60%-69%</i>	$\boldsymbol{D}$
<i>5</i> .	Tests/Quizzes	Below 60%	$\boldsymbol{F}$
6	Class Participation/Presentations		

6. Class Participation/Presentations

## **Expectations**

Students are expected to:

- Be on time
- Come prepared for class
- Record and complete homework and assignments within the given time frame
- Participate in class activities/discussion
- Stay positive, attentive and on task
- Learn and have fun
- o Be Respectful, Be Responsible, Be Safe

## How To Get Help...Contact Ms. Veal

If you have any questions or concerns, please contact me at (630) 468-3237, abenjamin@cusd201.org and/or aveal@cusd201.org.

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## Resource Intervention

Resource Intervention is a cross grade level resource instructional class for students that have individualized education plans (IEPs). Instruction is based on individual student IEP goals and objectives.

Resource Intervention class will incorporate reading and academic skill strategies that promote comprehension, fluency, organizational and problem-solving skills. Resource Intervention activities will focus on teaching students how to utilize strategies that enhance reading, writing, math and test-taking skills across the curriculum.

Student evaluation will be goal specific based on individualized student assessments and classroom assignments. In addition, students will self-monitor, chart and/or graph their progress.

Students will be assessed in the following areas:

- Class Preparation/Agenda Assignments should be recorded daily for each class.
- Assignments/Homework Completion
- Class Participation/Presentations

#### **Expectations**

Students are expected to:

- o Be on time
- Come prepared for class
- Record and complete homework and assignments within the given time frame
- o Participate in class activities/discussion
- Stay positive, attentive and on task
- Learn and have fun
- o Be Respectful, Be Responsible, Be Safe

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